DOCUMENT RESUME

ED 370 082 CS 011 704

AUTHOR	Shearer, Arleen P.; Homan, Susan P.
TITLE	Linking Reading Assessment to Instruction: An Application Worktext for Elementary Classroom Teachers.
REPORT NO	ISBN-0-312-04765-7
PUB DATE	94
NOTE	271p.
AVAILABLE FROM	St. Martin's Press, Inc., 175 Fifth Avenue, New York, NY 10010 ($18.66).
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Elementary Education; *Evaluation Methods; Grouping (Instructional Purposes); Language Experience Approach; *Reading Achievement; *Reading Instruction; Spelling; *Student Evaluation; *Theory Practice Relationship; Word Recognition
IDENTIFIERS	Directed Reading Thinking Activities

ABSTRACT

A field-tested "worktext," this book applies current theory to classroom practice by providing, in each chapter, a brief explanation of major concepts followed by guided practical experience in administering, scoring, and interpreting reading assessment techniques. The book emphasizes the use of assessment and diagnosis for instructional decision-making; stresses the use of informal assessment techniques but also includes coverage of standardized test scores; provides both classroom tested results in interpretations of data; and includes numerous "hands-on" activity worksheets. Chapters in the book are: (1) Assessment and Diagnosis Defined; (2) Self-Evaluation; (3) Structured Observations and the Interview; (4) Using Standardized Test Scores; (5) Identifying Problem Readers; (6) Informal Reading Inventory; (7) Evaluating Comprehension Strategies; (8) Assessment of Word-Recognition Knowledge and Spelling Stages; and (9) Grouping and Instructional Decision Making. Directions for the Directed Listening-Thinking Activity, directions for the Language Experience Approach, and extra forms are attached. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS